

2019 Women & Girls in Georgia Conference - *Community*

Preliminary Conference Program

Saturday, October 26, 2019

Athens, Georgia

GENERAL INFORMATION

Name Badges:

For the convenience of your fellow conference attendees and the conference staff, please wear your name badges to all WAGG events.

Wayfinders & Volunteers:

Volunteers, identifiable by their pink WAGG t-shirts, will be available to help attendees find their way around the conference location. Please also observe WAGG signage that will identify WAGG-related spaces.

Accessibility:

The Zell B. Miller Learning Center is ADA compliant. For assistance, please contact the WAGG registration desk or a designated WAGG volunteer.

Elevators & Bathrooms:

Elevators are located on each floor of the Zell B. Miller Learning Center. They are situated on the West and East wings of the building. There are four bathrooms on each floor, located across from the elevators on the West and East wings of the building.

Floor Plans & Evacuation Map:

The Zell B. Miller Learning Center floor plans and evacuation map are posted on the wall by each elevator. Plenary events will be held in room 171 on the 1st floor and all concurrent sessions will be held in various rooms on the 2nd floor. Lunch will be held in the 4th floor rotunda and adjoining rooms.

Food, Water, & Recycling

Lunch has been primarily sourced locally, and will use washable/reusable dinnerware and napkins. Vegetarian options will be available. Water fountains and refilling stations are available throughout the building for reusable water bottles. Recycling bins are located in each session room, bathroom, and lunch area throughout the day.

Tobacco-Free Campus

The University of Georgia is a tobacco-free campus. Smoking is prohibited in all University facilities and outdoor areas adjacent to facilities.

Self-Care & Other WAGG Community Considerations

We have reserved room 251 as a quiet room for all conference attendees who may need space to recharge your energy levels throughout the busy day. Please be considerate of each other while sharing the quiet room. Please also be considerate of your fellow conference attendees and presenters by silencing all mobile devices during presentations and by reducing the amount of times you exit and re-enter the keynote performance and roundtable discussion.

7:30am - 8:30am | Registration Check-In & Networking

Doors to open at 7:15am; Coffee, Tea, & Juice Available

2nd Floor, Across from Jittery Joe's

8:30am - 9:45am | Morning Concurrent Sessions (A)

Session A1: Communities of Earthcare: Local to Global and Back Again

Room 247

Chair: Chris Cuomo, University of Georgia

---"Our Foremothers' Land, Our Future Community: Launching the Vanilla Bowman Center"

Dr. Janaka B. Lewis, University of North Carolina - Charlotte

Dr. Heather A. Brown, Vanilla Bowman Center

---"Thinking Globally, Acting Locally: The Interplay Between Local, National, and International Ecological Organizing"

Valerie King, University of Georgia

McEver Dugan, University of Georgia

---"The Vanguard of the Movement: A Community of Anti-Nuclear Women in the American South, 1974-2014"

Dr. Aubrey Underwood, Clark Atlanta University

Session A2: Workshop

Room 267

Chair: Ginger Ko, University of Georgia

---"Data & Storytelling for Community Engagement"

Facilitated by Leigh Creighton Bond, Feminist Women's Health Center

This workshop will begin with a group discussion and definition about the importance of data justice and how data justice connects to community engagement. Participants collaborating in small groups will dive into 2D data sets relevant to reproductive justice with the goal of recognizing patterns. Small groups will communicate the patterns they discovered and contribute to a larger group 2D graph.

**Session A3: Violence, Safety, Justice: Making Connections
Room 250**

Chair: Cecilia Herles, University of Georgia

---"*Driving a Coordinated Community Response to Intimate Partner Violence: How Death Reviews Bring Community Change to Life*"

Jenny Aszman, Georgia Commission on Family Violence

Jennifer Thomas, Georgia Criminal Justice Coordinating Council

---"*The Fear of Sexual Assault and Being a Part of the College Community*"

Dr. Adrienne Baldwin-White, University of Georgia

---"*Safe Zone for All: The First Steps to Becoming an Ally for Our Community*"

Dr. Maria G. Calatayud, University of North Georgia

**Session A4: Feminist Politics in Georgia: Then and Now
Room 248**

Chair: Patricia Richards, University of Georgia

---"*Establishing the Northeast Georgia League of Women Voters: Opportunities and Challenges*"

Dawn Hawkins Johnson, Hi Hope Service Center

Dr. Maryann E. Gallagher, University of Georgia

Andrea Wellnitz, Athens, Georgia

---"*Leveraging the Female Collective: How can activists, advocates and elected officials work together for the benefit of their community?*"

Deborah Gonzalez, Community Advocate, Former Representative of Georgia House District 117

**Session A5: Workshop
Room 253**

Chair: CJ Komp, University of Georgia

---"*Trans-Affirming Practices*"

Facilitated by Rebekah Ingram Estevez, and Mel Kutner, University of Georgia, College of Education, Office of Diversity, Equity, and Inclusion

In this training, participants will learn foundational knowledge related to trans-affirming terminology and best practices in working with trans and non-binary students, clients and colleagues. Participants in this workshop will explore the history of trans communities, learn how to use trans-affirming language, and identify ways to create trans-affirming environments.

Session A6: Redefining Our Realities

Room 245

Chair: Juanita Johnson-Bailey, University of Georgia

---"*Adolescent Girls Redefining the Feminine Aesthetic through Online Community Building*"

Dr. Dawn Campbell, University of South Carolina

---"*A New Manifesto*"

Ginny Morris, University of Georgia

10:00am - 11:15am | Morning Concurrent Sessions (B)

Session B1: Black Lives, Empowerment, and Caring for Each Other

Room 248

Chair: Juanita Johnson-Bailey, University of Georgia

---"*Black Lives Matter and the New Beloved Community*"

Dr. Carolyn M. Jones Medine, University of Georgia

---"*Digital Diaspora for Black Women and Girls: Engaging Pop Culture, Cultivating Pride in Communities, and Mobilizing for Change*"

Ashley L. Love, University of Georgia

Tareva L. Johnson, Clemson University and University of Georgia

---"*Building Alternative Futures: Exploring Core Beliefs To Revitalize Community Care, Prevent Burnout, and Break Down Martyrdom for Future Generations*"

Erin Kilpatrick, University of Georgia

Frank Gorritz, University of Georgia

Constance Lewis Cromartie, University of Georgia

Session B2: Critical Resistance, Questioning Pipelines

Room 267

Chair: Ginger Ko, University of Georgia

---"*Breaking Out of Gender: Transgender Inmates, American Law, and Vulnerability Theory*"

Lauren Hunady, Emory University

---"*From the Classroom to Confinement: A Closer Look at the School-to-Prison Pipeline for Black Girls in Atlanta*"

Kelcee Jones-Connor, Esq., Atlanta Judicial Circuit
Tia Dolet, University of North Carolina - Charlotte

---"*An Examination of Pipelines: Investigating the Flint, Michigan Lead Pipeline through the School-to-Prison Pipeline Literature*"

Yasmine Edge, Agnes Scott College

Session B3: Arts in Action: Radical, Personal, Collective

Room 247

Chair: Elise Robinson, University of Georgia

---"*Radical Feminism in Action: Women's Music Festivals Transforming the Patriarchal Music Industry*"

Jaime Webb, University of Georgia

---"*Lillian Smith and Carson McCullers: Professional Struggle, Personal Conflict*"

Scenes from the prize-winning play "Lillian, Paula, Carson" read by UGA students, T. Lynn Mikeska, Robyn Accetta, and Atalanta Siegel, Play written by John Barrow

Session B4: Workshop

Room 253

Chair: Cecilia Herles, University of Georgia

---"*Become a Sexual Abuse & Assault 'Mythbuster'*"

Facilitated by Marina Sampanes Peed, Lindsay Woon Ferreira, Kathy Carter, Meredith Rainey Permar, Mosaic Georgia

This interactive presentation will feature a holistic look at common myths and misconceptions about sexualized violence including who perpetuates the abuse/assault, continuum of sexualized violence, false reports and recantations, victim/survivor behaviors, and more. Women and girls suffer disproportionately from sexual abuse and assault. Community-based sexual assault and child advocacy centers play an integral role in providing trauma-focused, victim-centered care to victims/survivors. Workshop attendees can expect to remain engaged through frequent opportunities to interact with presenters and fellow participants.

Session B5: Cultivating Health: The Political is Personal

Room 250

Chair: J. Maria Bermudez, University of Georgia

---"*The Mental Health Effects of Unsafe Abortions*"

Jordyn Alderman, Kennesaw State University

---"Reproductive Justice through Menstrual Health: The Importance of Menstrual Cycle Education and Advocacy"

Dr. Evelina W. Sterling, Kennesaw State University

---"The Effect of Stereotypes on Black Women's Mental Health"

Quanay Calvert, Kennesaw State University

Session B6: Workshop

Room 245

Chair: Chris Cuomo, University of Georgia

---"Youth & POC Leading the Way in Eco-Justice"

Facilitated by members of Zero Hour Georgia

Zero Hour Georgia is a youth and women of color-led environmental justice movement that focuses on uplifting frontline communities in the climate crisis. This workshop will be discussion based and will focus on allyship and training how to effectively make space for youth and marginalized groups in activist movements and beyond. This workshop will highlight how to make activist spaces safe for those groups as well.

11:30am - 12:45pm | Keynote Lecture (plenary)

Room 171

"Not Quite: Navigating Citizenship and Belonging"

Presented by Dr. Ada Cheng

Welcome by Dr. Juanita Johnson-Bailey, University of Georgia

Introduction by Dr. Patricia Richards, University of Georgia

This storytelling-based solo performance is designed with political urgency and aims for political impact. It is a direct response to the current political climate and the Trump Presidency. In this performance, Dr. Cheng uses the term "not quite" to explore and connect several major themes: the meanings of home(land), the institutionalization of the alien status, the fractured nature of Asian American identity, and the intersection of gender, race, sexuality, and immigration. This show is intended to be an artistic intervention and an intellectual challenge to current politics and debates.

1:00pm - 2:30pm | Lunch & Networking

Included in registration

4th Floor Rotunda & Adjoining Rooms

2:45pm - 4:00pm | Roundtable Discussion (plenary)

Room 171

Community Building and Social Justice Activism in Georgia

Moderated by Dr. Kelly Happe, University of Georgia

Panelists include:

Rosalba Alvarez, Dignidad Immigrante en Athens (with J. Maria Bermudez as translator)

Courtnei Andrews, Southerners on New Ground (SONG)

Briana Bivens, University of Georgia

Shannon Clawson, Georgia Equality

Natasha Dorr-Kapczynski, Zero Hour Georgia

Agbo Ikor, SPARK Reproductive Justice Now

4:15pm - 5:30pm | Afternoon Concurrent Sessions (C)

Session C1: Gender, Justice, Immigration, and Activism

Room 248

Chair: Patricia Richards, University of Georgia

---"*Lazos Hispanos: Promotoras as Agents of Change in Athens, Georgia*"

Dr. J. Maria Bermudez, University of Georgia

Promotoras/Community Health Workers

Rebecca Matthew, University of Georgia

Pamela Orpinas, University of Georgia

Carolina Darbisi, University of Georgia

Alejandra Calva, University of Georgia

Luis Alvarez, University of Georgia

---"*The Victim-Perpetrator Binary in Media Coverage of Immigrants*"

Nira Marte, University of Georgia

Session C2: Feminist Leadership/Feminist Learning

Room 247

Chair: Juanita Johnson-Bailey, University of Georgia

---"*WomenLead in Georgia: Experiential Learning & Professional Aspirations among Undergraduate Women*"

Dr. Sarah Allen Gershon, Georgia State University

Dr. Nancy Mansfield, Georgia State University

---"*Power Dynamics of Women in Leadership Roles and Their Systems of Community Support*"

Elisabeth Malloy, Georgia Southern University

Ashley Strickland, Georgia Southern University

Session C3: Black Feminist Praxis: Spirituality, Pedagogy, Literature

Room 250

Chair: Rumya Putch, University of Georgia

---"*#BlackGirlsArise!: (Re)visioning Black Feminist Pedagogy in Urban Education Research*"

Annette Teasdell, University of North Carolina – Charlotte

---"*Let me be spiritual: Narratives of Black Undergraduate Women at Predominately White Institutions*"

Christy Y. Dinkins, University of Georgia

---"*Can the Black Girl Speak?: Surviving Transgenerational Traumas in Edwidge Danticat's Breath, Eyes, Memory (1998) and Angie Thomas's The Hate U Give (2017)*"

Necole DeLoach, Georgia Southern University

Dr. Hapsatou Wane, Georgia Southern University

Session C4: Why We're Here: Improving Community Response to Victims of Sexualized Violence

Room 245

Chair: Britta Girtz, University of Georgia

Facilitated by Lindsay W. Ferreira, Kathy Carter, Meredith Rainey

Permar, Marina S. Peed, Mosaic Georgia

This session will focus on victories and challenges in influencing local government protocols and engaging institutions to support and empower victims/survivors of sexual violence. Government responses to reports are not always sensitive to trauma and rape myths are perpetuated. But community-based victim advocacy centers focus on the needs of the victims/survivors during and after the criminal justice system process. This interactive and audience inclusive discussion will identify obstacles and focus on how we can come together to enhance the safety, health and justice for all who are impacted by

sexual violence and build community capacity to respond to those impacted by sexual abuse and violence.

Session C5: Workshop

Room 253

Chair: Gina Abelkop, University of Georgia

---"Protecting our House: Bystander Intervention for a Caring Community"

Facilitated by Tayler Simon, University of Georgia

Research supports bystander intervention programs as an effective means of interpersonal violence prevention on college campuses, but these principles can be applied to more than just violence prevention and can reach beyond a campus community. Feeling safe should include more than just physical safety. It is up to all community members to set a standard of what it will and will not tolerate as appropriate behavior. This session will cover how to apply the principles of bystander intervention to an array of issues women and girls may face in their community and how to reinforce active bystander behavior in a community to foster a culture of safety and wellbeing.